

Science Topic Overview

	Autumn Term	Spring Term	Summer Term
Nursery	Observation and understanding of the immediate environment		
Reception	Observations over time Weather, seasons and plants across the year Light and shadows Materials Magnets Senses	Observations over time Weather, seasons and plants across the year Investigation: water, floating and sinking, seasons Keeping healthy Animals and their habitats	Observations over time Weather, seasons and plants across the year Animals and their habitats Plants Life cycles Forces Sorting and classifying
Y1	Seasonal Change Weather, seasons and length of the day Plants Observe plants Animals, including humans Identify and name parts of human body Five senses Identify and name animals using key features	Seasonal Change Weather, seasons and length of the day. Plants Observe plants and make comparisons Materials Simple physical properties of everyday materials	Seasonal Change Weather, seasons and length of the day and make comparisons Plants Identify and classify plants Animals , including humans What animals eat Simple investigations using the five senses
Y2	Plants Planting and how plants grow Animals Habitats and micro-habitats Babies grow to adults Health and hygiene	Plants, Animals and Habitats Planting, what plants need to grow, comparing plants Some animals get food from plants Identifying animals in micro-habitats Materials Properties of materials and their suitability for different purposes Shapes of solid objects can be changed	Plants Measuring plants and comparing seeds, bulbs and plants Harvesting plants Animals Food chains Plants and animals in habitats depend on each other Basic needs of animals and plants Lifecycles of animals

<p>Y3</p>	<p>Plants Gathering evidence of plant lifecycles</p> <p>Rocks Rocks, soils and fossils</p> <p>Forces and Magnets</p>	<p>Plants Gathering evidence of plant lifecycles</p> <p>Animals, including humans Skeletons and muscles.</p> <p>Light Needing light to see things. Reflection and how shadows change</p>	<p>Plants Gathering evidence of plant lifecycles and make comparisons</p> <p>Animals, including humans What nutrients humans get from food.</p>
<p>Y4</p>	<p>Living things and their habitats Gathering evidence of living things in the playground</p> <p>Animals, including humans The digestive system</p> <p>States of matter Solids, liquids and gases and changing state</p>	<p>Living things and their habitats Gathering evidence of living things in the playground</p> <p>Sound How sound travels and how sounds can be changed</p>	<p>Electricity Making simple circuits with on component, using non-standard symbols to represent circuits, insulators and conductors</p> <p>Living things and their habitats Gathering evidence of living things in the playground Review how the playground habitat has changed throughout the year Food chains</p>
<p>Y5</p>	<p>Living things and their habitats The life cycle of plants and animals – planting a range of bulbs.</p> <p>Properties and changes of materials Extend properties to include electrical and thermal conductivity. Dissolving and chemical changes. Separating materials.</p>	<p>Forces Friction, water resistance and air resistance. Gravity as a non-contact force. Mechanisms to reduce load.</p> <p>Living things and their habitats The life cycle of plants and animals with a focus on plants that reproduce asexually The life cycle of plants and animals – planting a tuber.</p>	<p>Living things and their habitats Comparing the life cycle of plants and animals</p> <p>Animals including humans Changes as humans develop to old age</p> <p>Earth and Space The movement of the earth and moon and its impact</p>
<p>Y6</p>	<p>Evolution and Inheritance Planting varieties of bulbs of one type of flower e.g. daffodil</p> <p>Living things and their habitats Classification – plants and animals</p> <p>Light How light travels and how we see</p>	<p>Animals, including humans The Circulatory System and the impact of lifestyle</p>	<p>Electricity Changing circuits by adding further components and using standard symbols</p> <p>Evolution and Inheritance Variation, adaptation and evolution</p>